SYMPTOMATIC APPROACH IN GERIATRICS

P S Shankar Editor



Academy of Advanced Medical Education, Mumbai

Symptomatic approach in Geriatrics, Collection of articles, Ed Dr P. S Shankar, Deepti, Behind Dist Court, Kalaburagi 585 102, Karnataka

First published 2019

Pages: 256

@ all rights reserved

This Annual contains the views and opinions of a group of experts and does the decisions or stated policies of the Editor/Publisher

No part of this publications may be reproduced, stored in a retrieval system, in any form or by any means-electronic, mechanical, photocopying, recording without the prior permission by the Publisher

Publisher

Dr Agam Vora

Gen Secretary - Academy of Advanced Medical Education.

Vora Clinic

302 Soni Shopping center

LT Road

Borivli west

Mumbai 40009

Printer Vishwas Prints Bengaluru

18.	Haematemesis	Sangram Biradar	115
19.	Constipation	Mohammed Abdul Baseer	121
20.	Diarrhoea	M E Yeolekar	132
21.	Jaundice	Vijay Mohan	136
22.	Hyperglycemia	J K Sharma	145
23.	Hypoglycemia	M V Jali	147
24.	Tremors	Bindu Menon	153
25.	Syncope	Anita Basavaraj	157
26.	Vertigo	S N Alashetty	159
27.	Altered consciousness	Rekha Satish Patil, Aralikatte	170
28.	Depression	Onkarappa Saroja Dominic Benjamin	178
29.	Loss of memory	Anand P Ambali	187
30.	Confusion	Md Munnaver	194
31.	Haematuria	Vijaykumar Kappikeri	199
32,	Sleeplessness	Ramanathan Iyer,	100
02,	Diceplessifess	Revati R Iyer	205
33.	Edenulism (toothlessness)	Md Ali Patel	209
34.	Falls and Imbalance	Nagesh G. Kavi	212
35.	Joint Pain	Sachin Shah, Ambreen Fathima	217
36.	Dry Skin	K. Y. Guruprasad	219
37.	Itching	K Y Guruprasad	222
38.	Visual impairment	Pranesh Kulkarni	227
39.	Hearing impairment	Kedarnath Ratkal	230
40.	Urinary Incontinence	Anup Desai	233
41.	Foot ulcers	Sagar Kathure	239
42.	Frail	P S Shankar	244
	Index		252

Loss of memory

Anand P. Ambali

Introduction:

Memory is one of the domains of cognitive function. The memory process is complex in nature. The five domains of cognitive function are language, orientation, attention, concentration and executive function.

After pain in the joints, constipation, insomnia and breathlessness, memory disturbances /loss is the most common problem reported by older people in my geriatric practice. Memory impairment to some extent is common as we grow old.

The peculiarities of memory loss in older people are

- 1) Perform slower on timed tasks
- 2) Reaction time is slower
- 3) Remember the things after some time
- 4) Either exacerbate or hide the memory deficiency
- 5) Does not lead to functional impairment
- 6) Learning is intact
- 7) Forget the name but recall later
- 8) Keep record "to do" things.
- 9) Getting confused about the day of the week but figuring it out later.

These memory related changes are manageable and do not disrupt their ability to work.

Classification

Memory is classified in to

The memory impairments are in following forms

- 1) Forgetting names
- 2) Misplacing things
- 3) Deficits in recall and recognition
- 4) Deficits in verbal and nonverbal new learning
- 5) Inability to perform complex tasks

The impact of these impairment is:

- 1) Difficulty in finding right words in conversation
- 2) Loss of personal belongings
- 3) Forgetting appointments
- 4) Not taking medications correctly
- 5) Forget newly learnt information
- 6) Getting lost in unfamiliar surroundings
- 7) Difficulties in handling finances. The common example that water across is paying salary twice.
- 8) Procedural activities like driving, cooking and use of eleequipment's.

Screening tests

The Screening tests which are recommended in older people memory loss are Mini Mental Status Examination (MMSE), Mo Cognitive Assessment (MOCA) and Mini- Cog (Clock Draw Test + item recall).

The remote memory and procedural memory remains unaffect healthy ageing.

Investigations

- 1) Complete blood count
- 2) Thyroid profile
- 3) Serum Vitamin B12
- 4) CT Scan of Head

- 5) HbA1c
- 6) Electrolytes & Calcium
- 7) Human Deficiency Virus
- 8) VDRL

Red flags

Following are the red flags that can be encountered. If they are present a detailed evaluation is mandatory.

- 1) Forgetting a name of close family members and unable to recognise himself.
- Repeat themselves in conversation, like asking the same question even when it had previously been answered.
 - 3) Difficulty in ability to perform everyday tasks
 - 4) Social withdrawal and apathy
 - 5) Getting lost in familiar places
 - 6) Keep things in inappropriate place Keeps car key in refrigerator
 - 7) Declining sense of smell.
 - 8) Incontinence and immobility

Treatment

There is no treatment of memory loss in older people of physiological origin.

The reversible causes can be treated accordingly.

Prevention

There are many ways to keep memory intact in old age.

The stress leads to decrease in cognitive performance. Cognitive resilience helps to overcome negative effects or stress on cognitive functioning.

Brain exercises like cross word puzzle, solving sudoku, acquiring a new skill, playing chess, cards, learning new things like language, operating computer enhance memory skills.

Measures like using left hand for daily chores such as brushing teeth and drinking tea keeps brain active.

Regular exercise in form of walking is found to be protective in retaining memory. Consumption of fruits and vegetables regularly prevents memory loss. Volunteering at a local school or community organization will keep the mind active. Adequate sleep delays memory loss. Clapping for five minutes daily will also help keep brain active.

The yoga asanas that are found to be beneficial in improving memory are 1) Sirsasana (headstand), 2) Bakasana (Crane Pose) 3) Padmasana (Lotus Pose) 4) Padahastasana (Standing Forward Bend), 5) Sarvangasana (Shoulder Stand Pose) 6) Halasana (Plow Pose), 7) Paschimottanasana (Seated Forward Bend), 8) Tadasana (Tree Stand Pose).

Control of blood pressure, blood sugar levels and cholesterol levels will delay onset of memory loss. By stopping smoking and alcohol consumption, it prevents further loss of memory.

Maintaining social interactions helps keep memory intact.

Hearing aids and spectacles need to be used regularly. It is difficult to gain knowledge if you can't see or hear well.

Conclusion

The older people descriptions of their memory failures are poor indicators of the objective abilities. Early intervention and diagnosis may help improve understanding of the impacts of neurocognitive disease on patients and families, and thus improving their quality of life.

Memory loss is not synonymous with dementia. The older people adapt to memory impairment and being unaware by relatives till a major problem of hiding memory loss surfaces.

The loss of memory either subjective or objective causes immense anxiety in older people.

The age-associated memory loss does not impact day-to-day life chores and though it is annoying but not disabling.

Differences between physiological and pathological memory loss. (Harvard Medical School, WHO, AIIMS, MOFW).	
Sometimes search for words.	Use the wrong words — "stove" instead of "table," for example.

It takes a little longer than normal to complete tasks at work but can still finish them.	Struggle to perform job responsibilities. Have trouble following a series of steps or instructions.	
Can't find car keys.	Can't remember how to drive.	
Have to focus a little more on conversations in a noisy environment.	Cannot follow conversations at all when there is background noise or other distractions.	
Lose temper a little more easily during an argument.	Scream at their partner often, and for no reason.	
Misplace house keys from time to time.	Always seem to be losing keys and other everyday items, and they turn up in strange places — such as in the refrigerator.	
Forget what they ate for dinner last night but remember as soon as someone gives you a hint.	Forget what they ate for dinner last night and no reminders can jog their memory.	
Have trouble deciding which entree to choose at a restaurant, but ultimately make their choice.	Find it impossible to decide what to eat, choose what to wear, or make other daily decisions.	
Drive a little slower than used to.	Very slow to react behind the wheel, and often miss stop signs or red lights.	
It takes a little longer to answer the phone.	Don't recognize when the phone is ringing, and that need to answer it.	
Usually able to use notes	Gradually unable to use notes	
Able to care for self	Gradually unable to care for self	
Able to follow written or spoken instructions	Gradually unable to follow instructions	

References

- www.nia.nih.gov
- https://www.health.harvard.edu/mind-and-mood/how-memory-and-thinking-2)
- www.indiatimes.com/health/tips-tricks/9-yoga-asanas-that-can-boost-memory-3) power-and-keep-degenerative-diseases-at-bay-348654.html
- Dey AB. Health in old age. A guide to good healthfor senior citizens and their 4)
- Davidson's Principles and Practice of Medicine. 23rd Edn. 2019. 5)
- Hazzard's Geriatric medicine and Gerontology. 6th Edn.2009.
- Sharma OP Principles and Practice of Geriatric Medicine. 2015. 7)